

KHSAA TITLE IX RE-VISIT **FINAL AUDIT REPORT**

(For schools re-visited during the 2012-2013 school year)

School: Gallatin County High School Prepared By: Sharon Tippett

Date of Re-Visit: November 26, 2012

Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Asst. Commissioner

 Comp 	leted Requir	ed Forms
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Verification of Forms (Form GE-19)	Yes x No □
Participation Opportunities Summary Chart (Form	T-1, T-2, T-3 & T-4) Yes x No 🗅
Benefits Summary Charts (Forms T-35 & T-36)	Yes x□ No □
Checklist Overall Athletics Program (Form T-41	Yes x□ No □
Improvement Plan Summary Charts (Form T-60)	Yes x□No □
Opportunities Component of Title IX Compliance	

2.

Area of Compliance: (Check One or More)

X	Α	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □
Comments: Both female and male percentages of enrollment met the standards for the percentages of participation.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in whice the school met Title IX Opportunities compliance? Yes □ No ⊠
Comments: In addition to continued interest in a girls' soccer team, there were 12 girls and 12 boys showing a desire for a bowling team.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □
Comments: No action has been taken on the feasibility of starting bowling, but procedures were taken to field a girls' soccer team. However, after taking all the steps of starting a girls' soccer team (meetings, hiring a coach, making a schedule) not enough girls came out to have a team. The girls' who came out were allowed to play on the boys' soccer team. Regarding bowling, there are no bowling lanes in reasonable proximity of the school, making it very difficult to start a bowling program.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes □ No ⊠

Comments: The most recent survey revealed an interest in bowling and girls' soccer. The school continues to provide opportunities for a girls' soccer program, but no evidence was found on follow-up procedures for bowling.

4. Checklist of the Title IX Components of the Interscholastic Program

	Checklist of the Title IX Components of the Interscholastic Program				
Benefit to Students	Satisfactory	Deficien t	Comments		
Accommodation of Interests and Abilities	X		The accommodation of interests and abilities was met as both genders were in the 3% range of participation numbers based on enrollment numbers.		
Equipment and Supplies	X		A written policy on uniform purchase rotation has been established, however, it was recommended that the rotation schedule be changed from a 5 year to a 4 year rotation to allow all athletes to have new uniforms at least once during their career. Adjustments in recording booster club financial support need to be made in order to support gender equity.		
Scheduling of Games and Practice Time	X		Scheduling is equitable for like sports and provide challenging opportunities for athletes of both genders. Use of the weight room and gymnasium schedules were available. It was recommended to post these schedules on the doors of the locker room and weight room.		
Travel and Per Diem Allowances	X		Policies for travel and per diem are in place, however, it still lacks enough detail for meal service, housing, and other travel expenses. The school was advised to send a new policy to the KHSAA office to by February 28, 2013.		

Coaching	X	All coaches but one are on campus and available for student-athletes. The ratio of coach to athlete is equitable. Compensation for coaches of like sports appears to be equitable.
Locker Rooms, Practice and Competitive Facilities	X	The locker room space in the new gym has improved availability for all sports teams. A new building adjacent to the football, baseball, and softball fields will provide more locker room and storage space when completed in 2013. The press box for the softball field is to be completed by April 10, 2013.

Medical and Training Facilities and Services	X	The weight room is available for all teams and has a schedule posted. The training room facility is adequate. The school has a contract with the University of Kentucky to provide a trainer one day a week for athletes from all sports teams and is at all home football games.
Publicity	X	Team recognition is apparent by posters and banners throughout the school and gymnasium. There is a Hall of Fame with plaques in the hallway, but there is no written policy on the procedure to be inducted that was available. A recommendation was made to have a policy developed and available.
Support Services	X	The budget indicated over-spending on male sports teams, but the difference was in recording a donation to the athletic department that was given to the general athletic fund. It was recorded incorrectly for football only. With this item recorded correctly, spending is in line for gender equity. There is a concern with the booster club that needs to be addressed. The present operation of the community-wide booster club is not under any control of the school system and a contract needs to be agreed upon.

Athletic Scholarships	N/A
Tutoring	N/A
Housing and Dining Facilities and Services	See "Travel and Per Diem" above.
Recruitment of Student Athletes	N/A

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

Photographs documenting the construction of the new softball press box will be sent to the KHSAA every thirty days after construction begins until completion on **April.10**, **2013**.

By **February 28, 2013** a new uniform rotation policy shall mailed to the KHSAA.

By **February 28, 2013** provide the KHSAA a written policy in regards to awards that specifically addresses Hall of Fame induction criteria.

By **April 30, 2013** provide the KHSAA with contracts verifying that outside Booster Club spending is monitored and approved by school personnel.

6.	Observed Deficiencies in Overall Girls and Boys Athletics Programs None
7.	KHSAA Recommended Action in relation to new deficiencies
	None
0	KUCAA Decomposed of Action in relation to recovering deficiencies
8.	KHSAA Recommended Action in relation to reoccurring deficiencies None

- 8 -

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Linda Edmondson

District Level Title IX Coordinator: Linda Edmondson

Name	Title	Telephone
Linda Edmondson	A.D., Softball & Golf Coach	859-567-5860
Kristian Morgan	Student	859-914-4483
Mariah Gullion	Student	859-250-0694
Roxann Booth	Principal	859-567-7640
Jon Jones	A.D., Boys Basketball Coach	859-567-2773
Gordon Bocock	KHSAA Audit Team	859-271-0714
Holly Howell	Girls' Basketball Coach	859-991-4920
Brenda Alexander	Assist Softball & Girls Basketball	859-567-2060
Sharon Tippett	KHSAA Audit Team	859-8783-3038

10. Comments

The sports programs are balanced in terms of school enrollment and are equal in the benefits provided for athletes. Facilities at the school are excellent with the new gymnasium providing much needed space for storage and locker rooms. The construction of the softball field, along with the completion of the press box, will equalize baseball and softball for those athletes. The pending construction of a field house demonstrates the school officials goals of providing athletic facilities that benefit all the athletes. The hard work of the athletic directors and other school officials is to be commended as they strive to offer their students available opportunities.

The community-wide booster club is not under the control of the school system and this presents the potential for spending that may favor one gender over another. It could also lead to legal ramifications for the school system and the citizens of the community that are managing the booster club.

There was no response for the public meeting.